



Mission Statement

To liberate the mind, heart, and spirit of students, through the knowledge of their cultural expression, moral courage, and honorable behavior.

To empower students to become well educated, responsible, self-directed, think critically and creatively, to challenge them to embrace their own history, acknowledge and embrace their self-worth, and develop a commitment to social justice, and to reinforce education as knowledge learned and shared.

*Escuela Tlatelolco Centro de Estudios'
is accepting Resumes for Teaching Positions*

At Escuela Tlatelolco you will find

- Eager and engaged **Students**
- Experienced Teachers that nurture academic, social and emotional development of students
- **Parents** who commit time and resources
- A spirit of **Community involvement**
- **Small multi-age classes** designed to instill a life-long love of learning
- A **culturally and linguistically competent** and respectful learning environment

As part of *Escuela's Educational Team*, the teacher performs a variety of duties in the areas of instruction, general administration, student/parent and community relations, as well as activity coordination and supervision; all of which are designed to support the *Educational Team* in the supervision and administration of *Escuela* and its programs. Additionally, teachers commit to differentiate the instruction and learning environment in response to the changing needs of the learners. Further, teachers are responsible to provide student academic and social growth/development support through observation, data collection/analysis, and consistent communication with the students and their families.

TEACHING POSITIONS (BILINGUAL PREFERRED):

Upper Level Elementary Teacher: Grades 4-6 (Full-Time)

Organize, plan, implement, and deliver high quality math and science instruction based on *Escuela Tlatelolco's Instructional Framework*, which consists of Guaranteed and Viable Proficiencies adapted from the *Common Core State Standards, Next Generation Science Standards, SAT College Readiness Benchmarks, and the Colorado Academic Standards Social Studies Competencies*. Manage the classroom to ensure an identity safe learning environment, comfortable, and engaging for all learners. Differentiate instruction and environment in response to the changing needs of the learners. Provide student academic and social growth/development support through observation, data collection/analysis, and consistent communication with student/family. Work in a close partnership with the **Core Teacher** and other staff to promote student achievement and successful program completion.

Math/Science Teacher (7th – 12th)

Organize, plan, implement, and deliver high quality math and science instruction based on *Escuela Tlatelolco's Instructional Framework*, which consists of Guaranteed and Viable Proficiencies adapted from the *Common Core State Standards, Next Generation Science Standards, SAT College Readiness Benchmarks, and the Colorado Academic Standards Social Studies Competencies*. Manage the classroom to ensure an identity safe learning environment, comfortable, and engaging for all learners. Differentiate instruction and environment in response to the changing needs of the learners. Provide student academic and social growth/development support through observation, data collection/analysis, and consistent communication with student/family. Work in a close partnership with the **Core Teacher** and other staff to promote student achievement and successful program completion.

Upper School Core Teacher (7th – 12th)

Organize, plan, implement, and deliver high quality humanities and cross-discipline thematic instruction based on *Escuela Tlatelolco's Instructional Framework*, which consists of Guaranteed and Viable Proficiencies adapted from the *Common Core State Standards*, *Next Generation Science Standards*, *SAT College Readiness Benchmarks*, and *the Colorado Academic Standards Social Studies Competencies*. Manage the classroom to ensure an identity safe learning environment, comfortable, and engaging for all learners. Differentiate instruction and environment in response to the changing needs of the learners. Provide student academic and social growth/development support through observation, data collection/analysis, and consistent communication with student/family. Work in a close partnership with all grade-level **Core Teachers** and other staff to promote student achievement and successful program completion.

QUALIFICATIONS:

Our teachers must hold a Bachelor's degree and for the Elementary position have Montessori certification by an accredited program or willingness to become certified, pass the PLACE or Praxis II exam within an identified time-frame, and/or have a Colorado teaching license. Successful candidates will bring a minimum of 3 years of teaching experience, an understanding of the instructional core (Elmore, 2002) critical interaction between teacher, student, and content in supporting student achievement, within a culturally and linguistically diverse learning environment.

NON TEACHING POSITIONS (BILINGUAL PREFERRED):

Teaching Assistant (1st – 3rd)

Under the guidance of a teacher, provide assistance with day-to-day classroom functions and student support, helping students achieve mastery in reading and writing in the English language and improve elementary math skills and comprehension, and general science and social studies comprehension. The duties of this job will include assisting in school subjects, including math, writing, reading, and writing. Provide assistance to the teachers in the instruction of students. Reinforces learning skills as modeled by the teacher, provides assistance to teachers in testing and assessment of students, provide general administrative and clerical support. Assist with preparation of classroom materials, assessments, monitoring students, and evaluating and recording student achievement. Assists in preparing materials, grading, attendance, paperwork, documentation and other clerical tasks as directed by the teacher, department head or administrator. Follows and reinforces classroom management and school discipline policies. Assists in supervising the behavior, safety and well-being of students in and outside the classroom, halls, and playground. Other duties as assigned.

Interested candidates should email a letter of interest, resume, and 3 professional references to Manny Gonzalez, *Chief Operations & Strategy Officer* for Aspiring Equity Group, LLC, at manny@escuelatlatelolco.org